In pairs read the first three paragraphs of “Rules of the Game” (from “I was six when my mother” to “on the counter with the rest of the items”) and answer the following questions before sharing out with the class:

1. What does Waverly’s description of “the art of invisible strength” suggest about what “strength” means to her mother?
   • Going Deeper: What effect does the following phrase create in this paragraph: “neither of us knew it at the time”?

2. What does Waverly’s description of her mother’s lesson about “the art of invisible strength” suggest about the expectations Waverly’s mother has for her daughter?

3. How does the example of the “wise guy” develop what Waverly’s mother means by “invisible strength”?

4. How does Waverly’s behavior at the store the next week demonstrate her understanding of “invisible strength”?

5. According to Waverly, “invisible strength” is “a strategy for winning”. What, if anything, does Waverly win from her mother in this excerpt?

6. What, if anything, does Waverly’s mother “win” from her daughter in this excerpt?
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1. What does Waverly’s description of “the art of invisible strength” suggest about what “strength” means to her mother?

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6. What, if anything, does Waverly’s mother “win” from her daughter in this excerpt?